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Daniel Barsky

Life on Earth: Instructions in Three Billion (tiny)  
Letters or Less

March 14, 2006

UCRL-PRES-220166

# I. How things work—which axioms (“laws”), what level of detail?

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How does that light work?

- To a theatre manager
- To an electrician
- To an electrical engineer
- To a physicist



In answering **how** and **why**, we are reducing the unfamiliar or complex to the familiar and simple, consistent with what we already know.

“Make everything as simple as possible but no simpler”

—A. Einstein

## I. How things work—Conservation as a guide to mechanism

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Even if we can't see how something happens, we can learn a lot by examining what is conserved as a guide...

What's needed to change a tire?

What about to go to the moon?

What's needed to live? (elements, organs, sleep)

What's needed for life to appear?

Abstract sequence comparisons...

SLINECWV

SLINENWV

SLINEDWV

SLINEQWV

WVVTAAHCEVGH

DATALAHCECLE

ATAMIAHCESYI

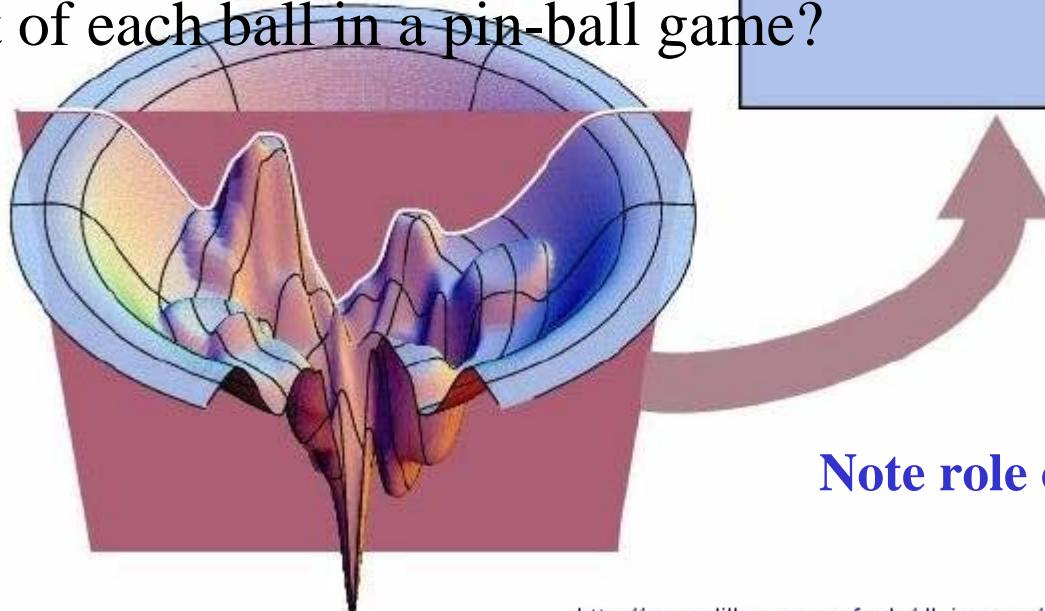
MKPASAHCHEYRS



## I. How things work—Control versus randomness

- A. Biking to the store (strategies to reach goal despite randomness, try bumper car!)
- B. Cellular function (“strategies:” goals and mechanisms)
- C. Protein folding (“free energy:” goals and mechanisms)

What is the nature of a river, controlled or random?  
The plight of each ball in a pin-ball game?



**Note role of time and size scale**

## II. Central Dogma of Biology: DNA → mRNA → proteins

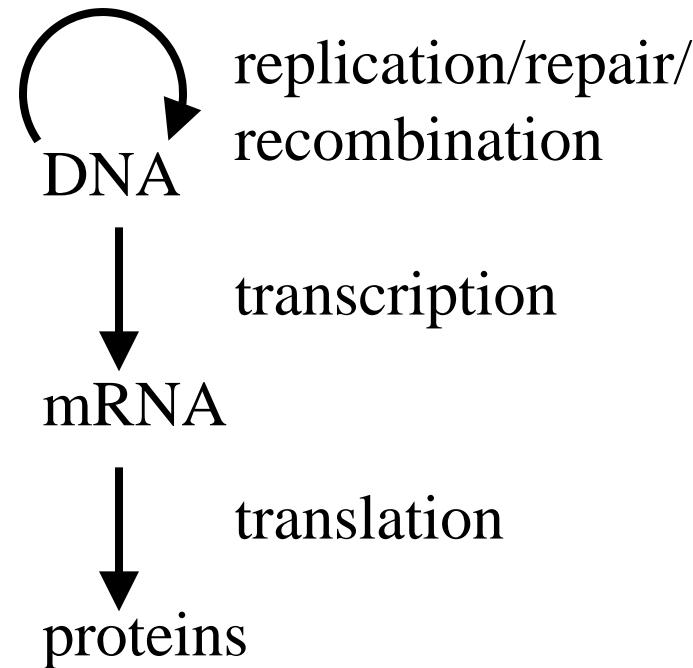


### metaphors

master set of instructions

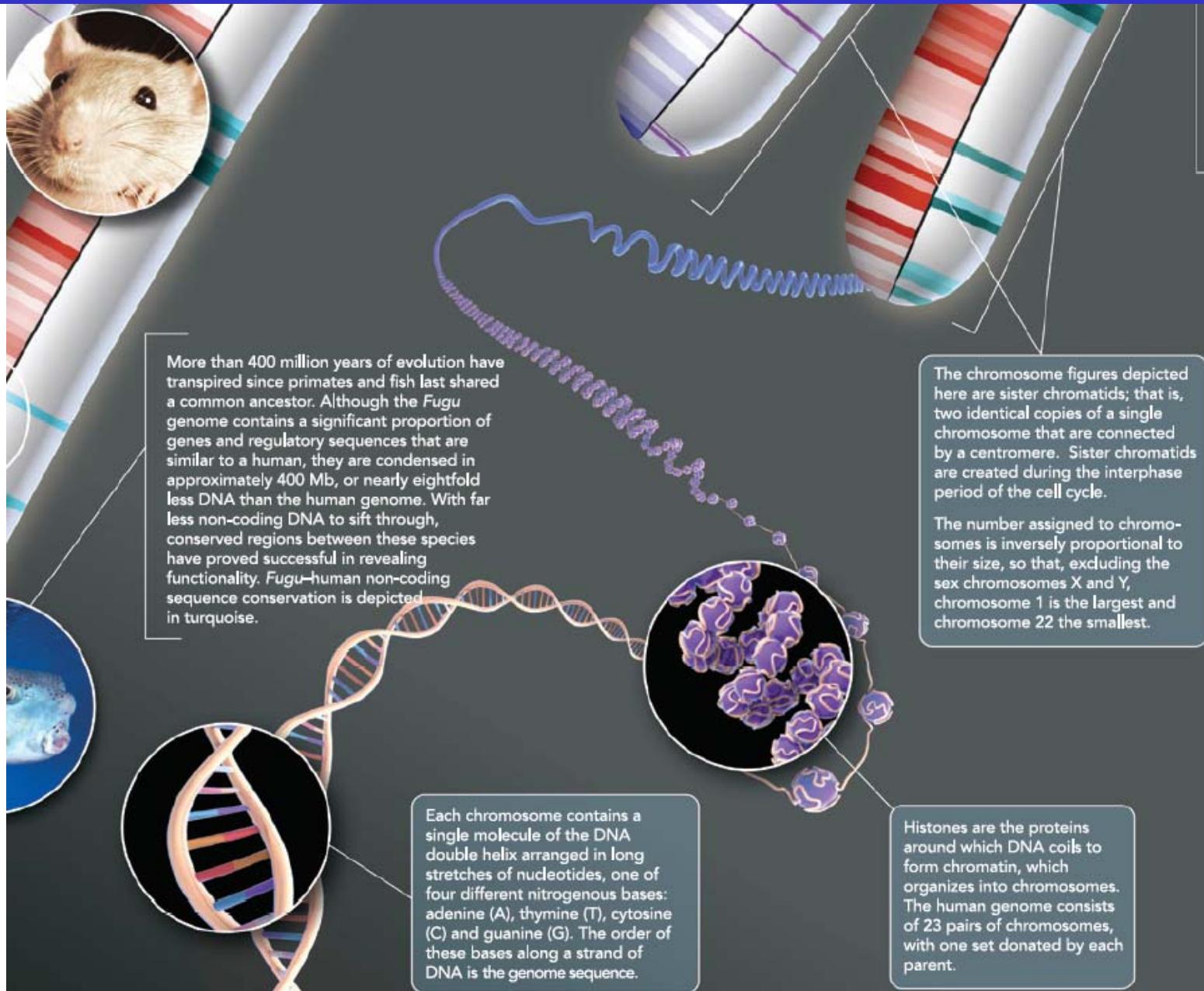
single page of instructions

devices, materials, machines



For the rest of the time we will be discussing the structure and function of DNA and proteins

# DNA: Instructions for an organism



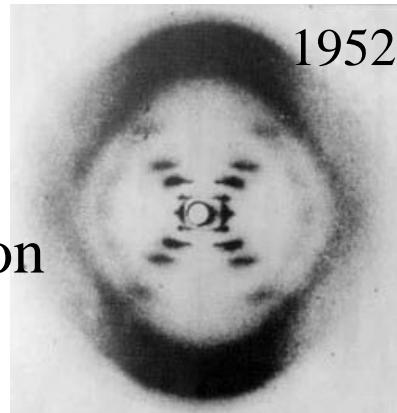
The structure of DNA: revealed by a back and forth between experiment and theory, creating new layers of understanding.



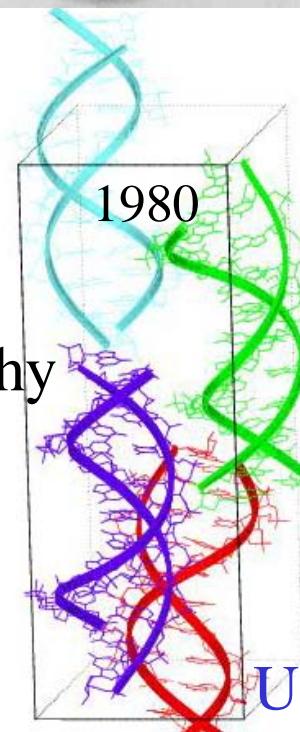
# Experiment

## Modeling/simulation

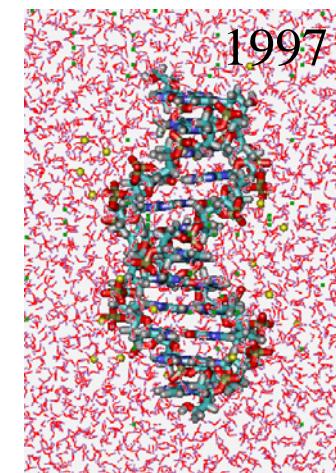
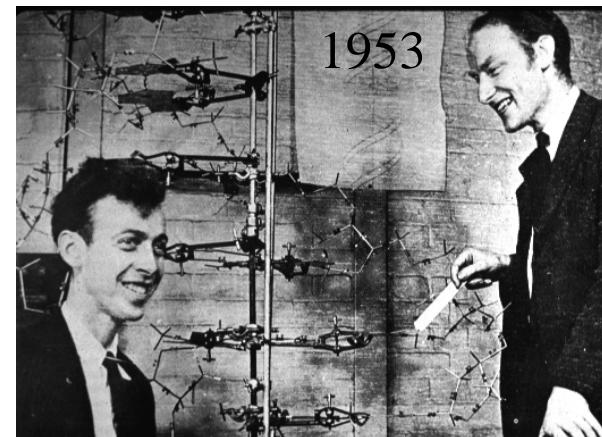
# X-ray diffraction



# X-ray crystallography

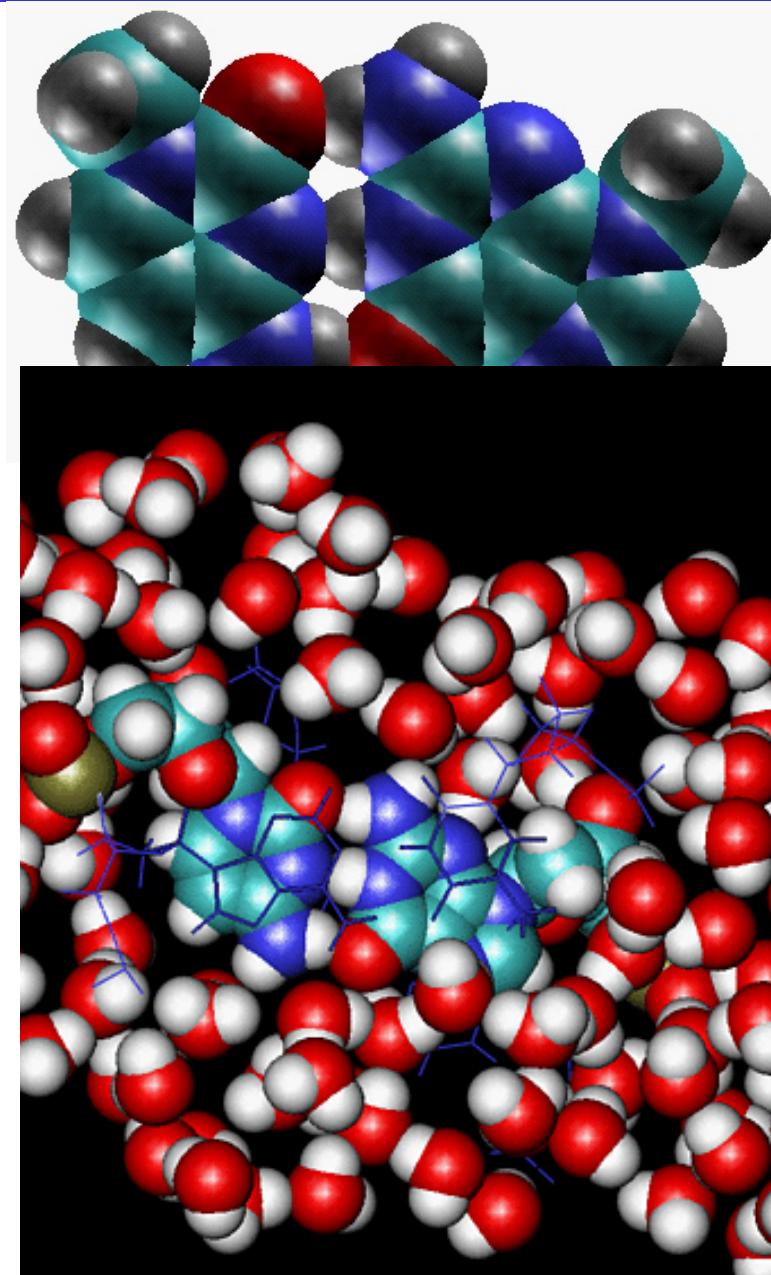
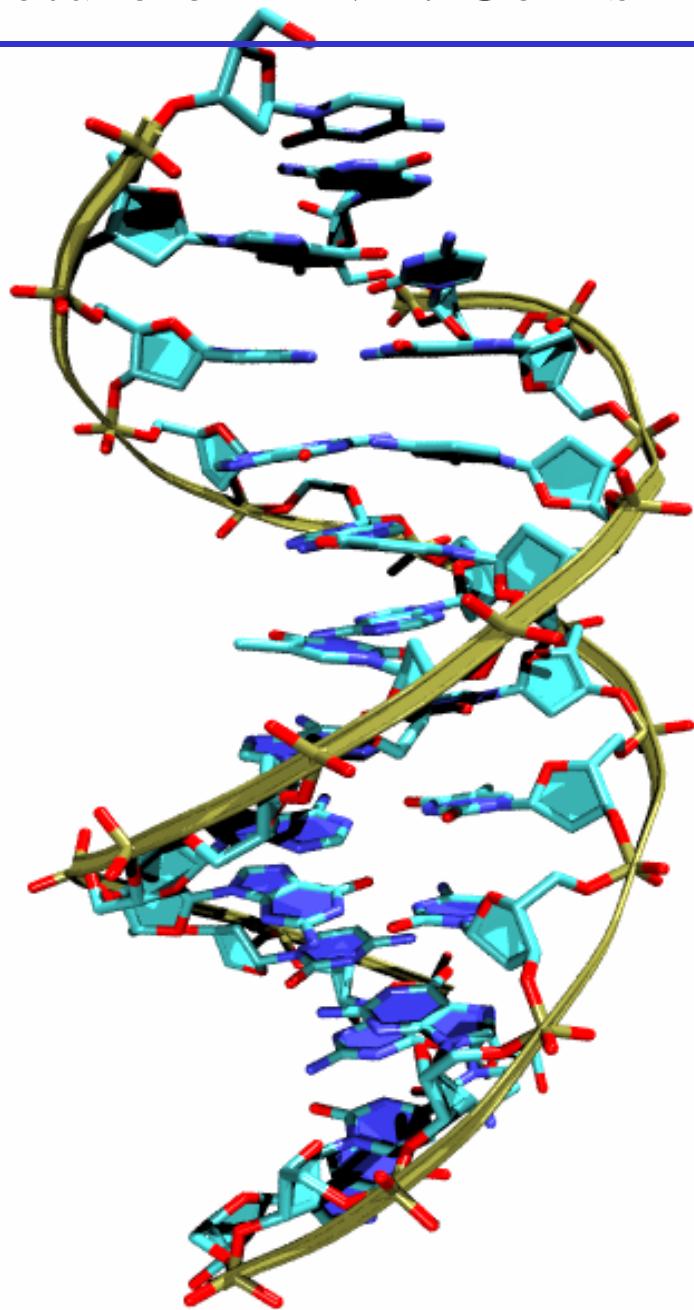


# Molecular modeling



# Molecular dynamics simulation

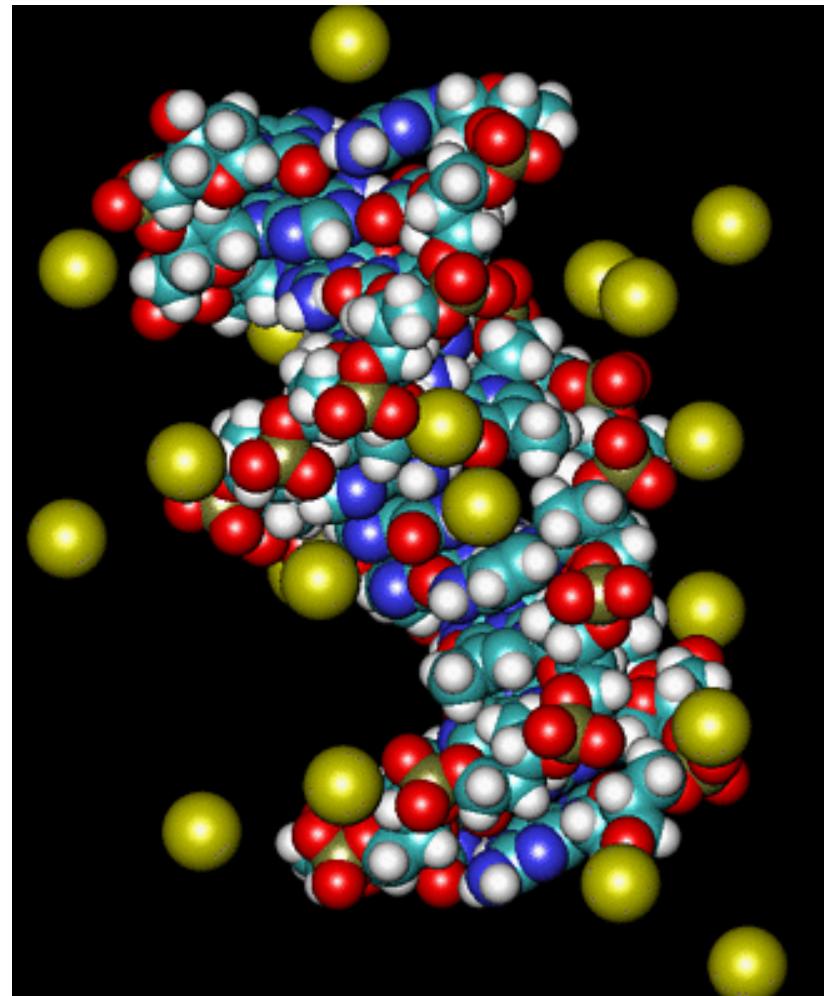
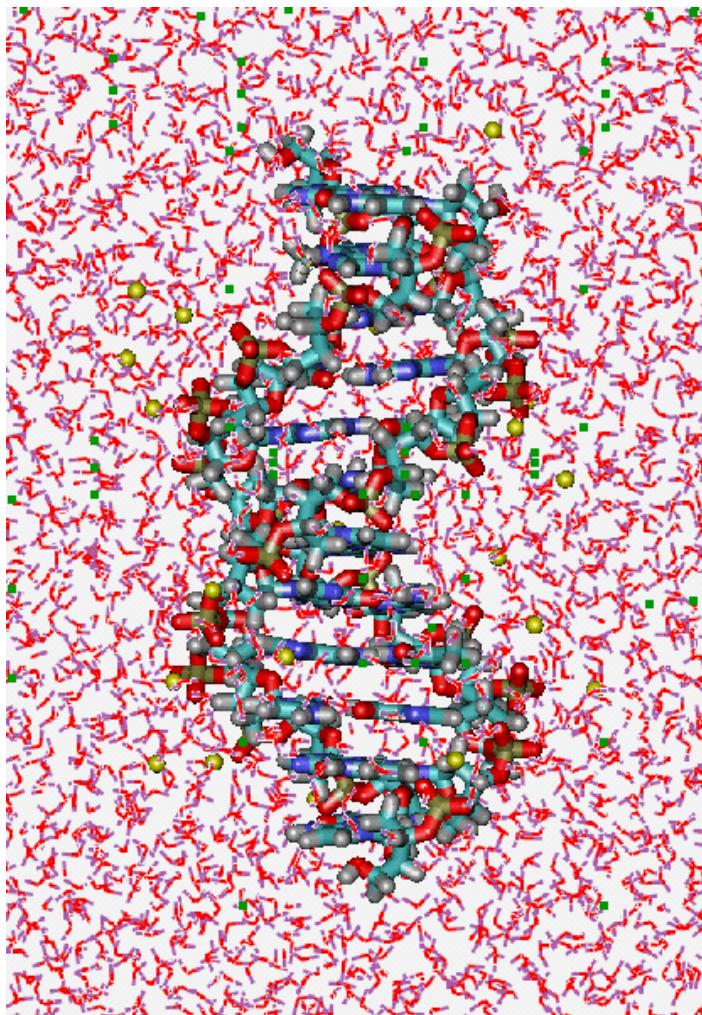
# Structure of DNA: Cell's Instructions



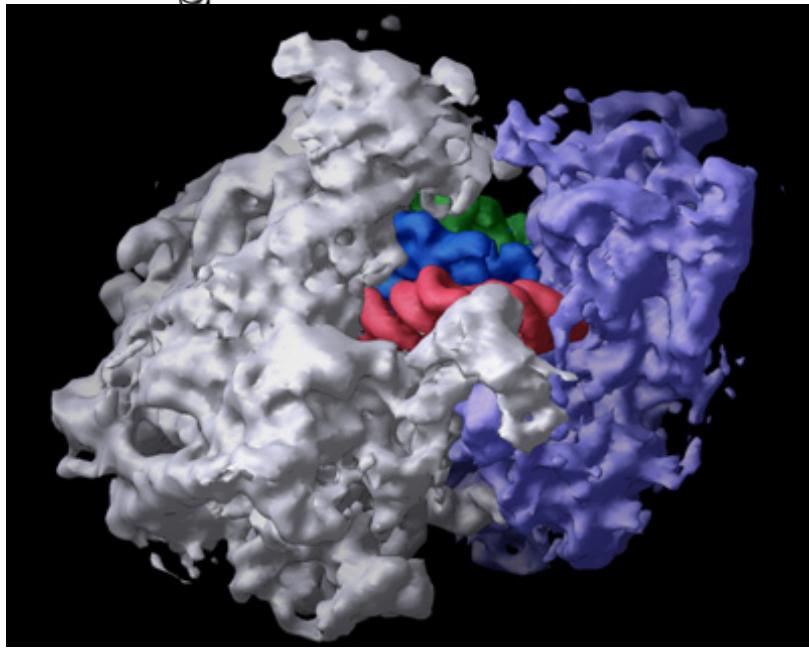
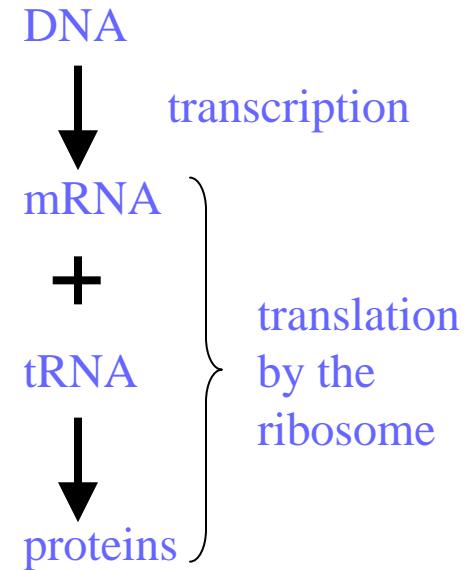
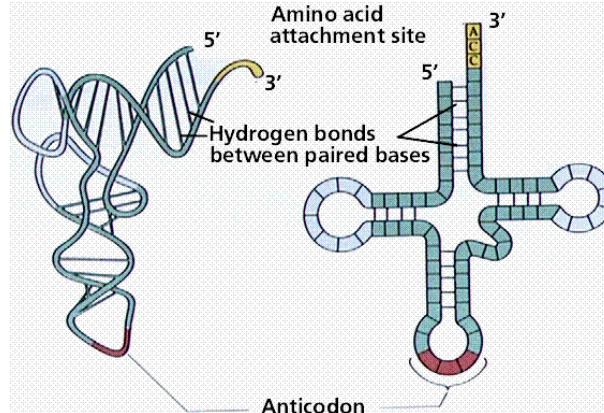
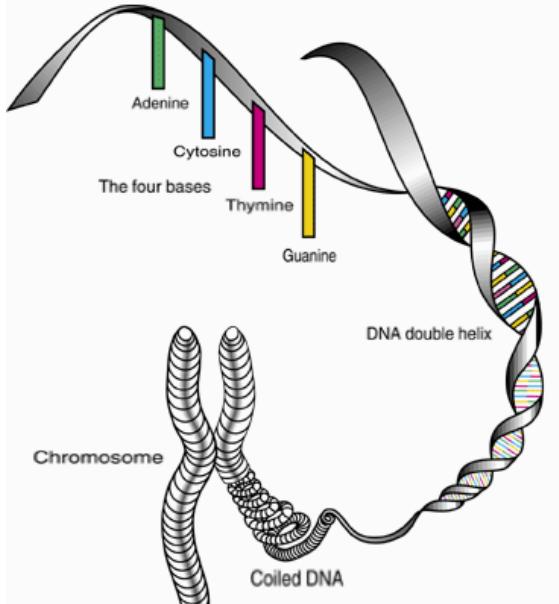
# Understanding DNA damage by molecular dynamics simulation.



40,000 DNA bases lost per cell everyday!!



# Proteins: from the chromosome (DNA), through mRNA and tRNA to the **ribosomes**, the protein factories.



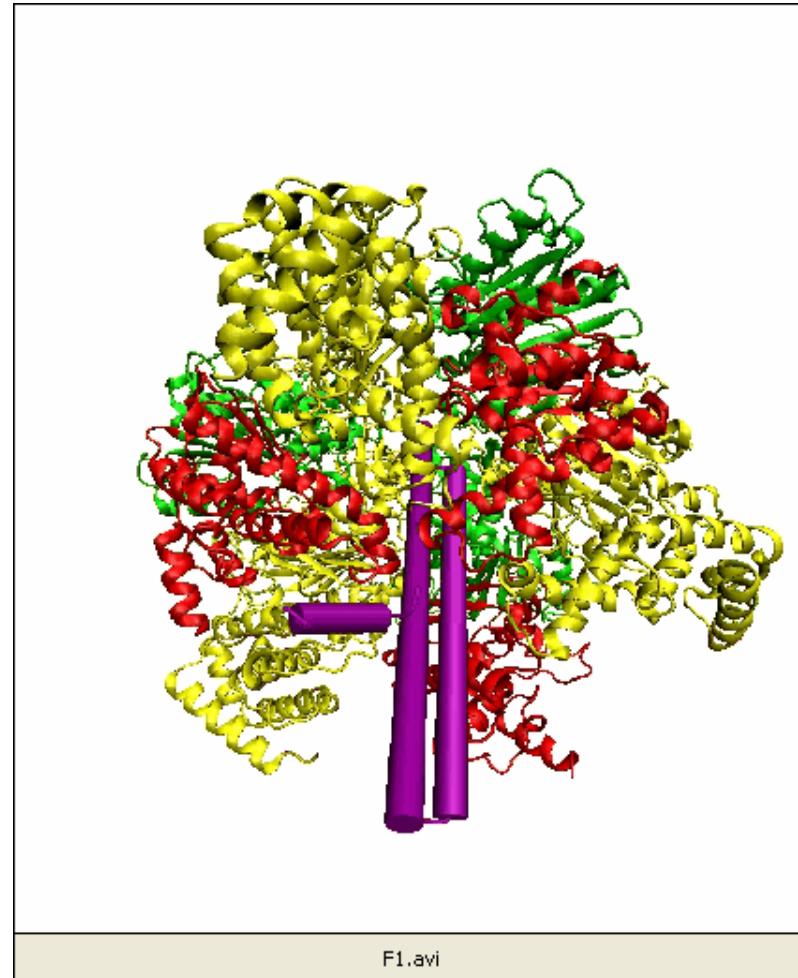
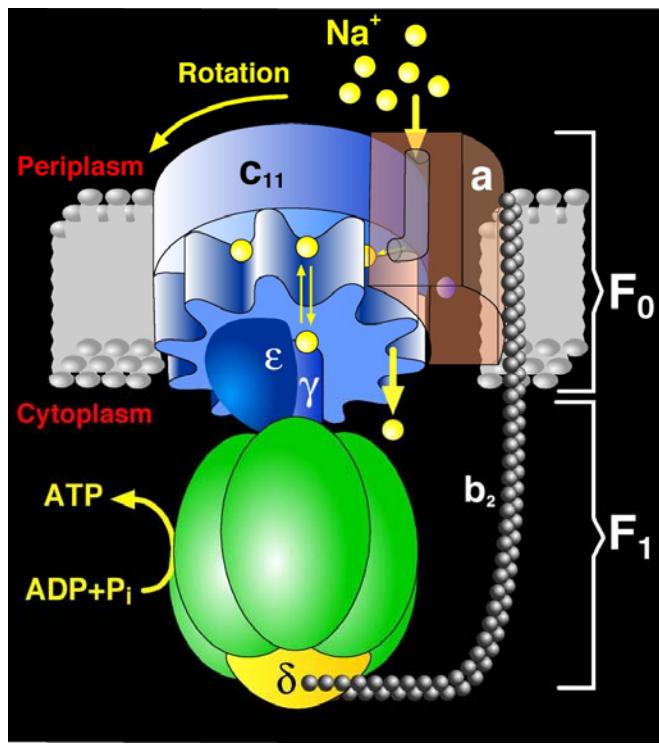
X-ray crystallographic picture of a complete ribosome. The bacterial ribosome is composed of three different RNA molecules and more than 50 different proteins to form the complete ribosome.

In this image, the large subunit is gray, the small subunit is violet (16S rRNA + 21 proteins), and the three transfer RNAs are green, blue, and red. [Cate et al. *Science* 1999.]





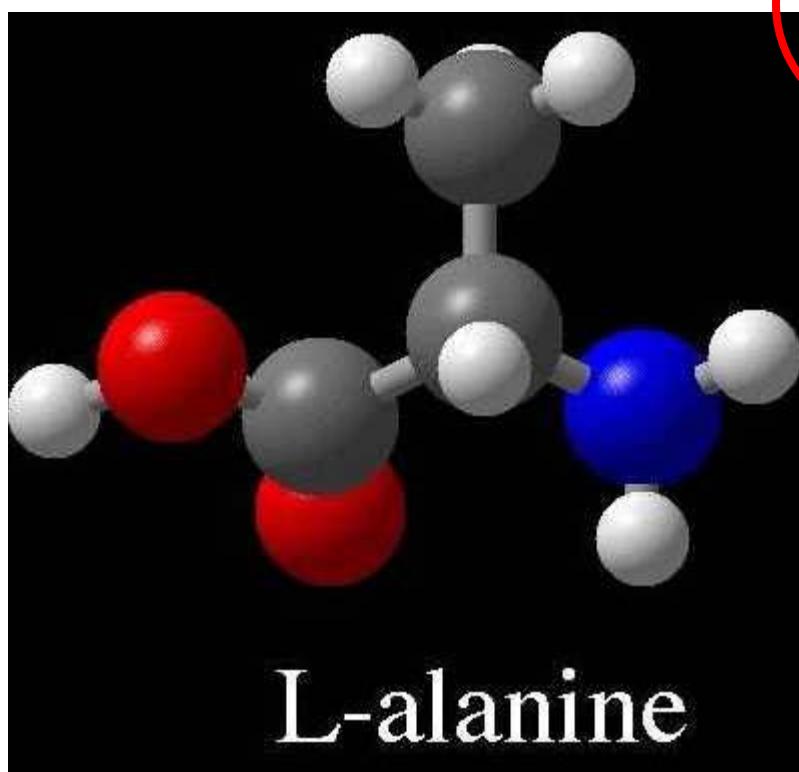
# Structure of proteins: a huge variety of structures and functions



THE  $F_1$  PART

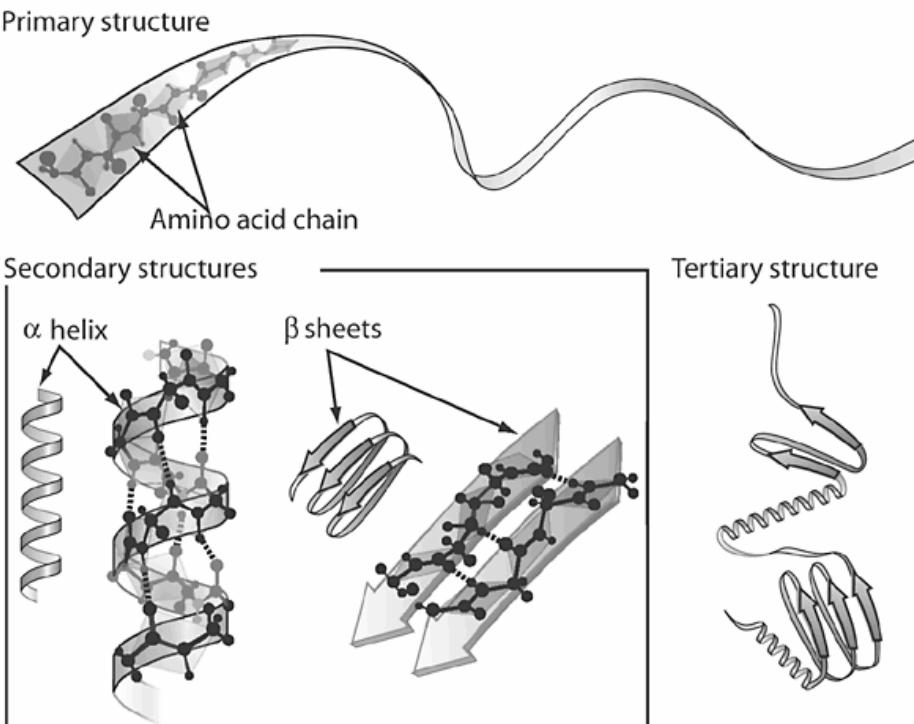
[nature.berkeley.edu/~xing](http://nature.berkeley.edu/~xing)  
Check out the molecules of the month at [www.pdb.org](http://www.pdb.org)

# Building blocks of proteins

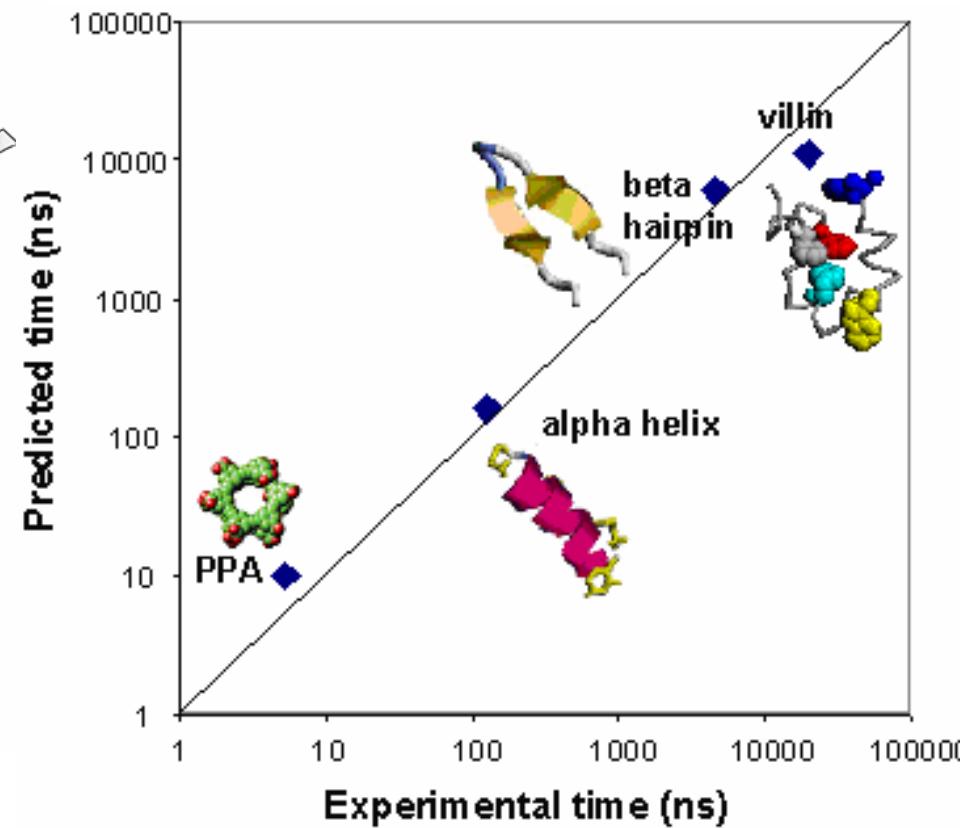


$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_3$ Alanine A	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}(\text{CH}_3) \text{---} \text{COO}^-$ Valine V	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}(\text{CH}_3) \text{---} \text{COO}^-$ Leucine L	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_3 \text{---} \text{COO}^-$ Isoleucine I	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{COO}^-$ Proline P
$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{S}(\text{H}) \text{---} \text{CH}_3$ Methionine M	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}_6\text{H}_5$ Phenylalanine F	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}_6\text{H}_4 \text{---} \text{CH}_2 \text{---} \text{COO}^-$ Tryptophan W	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(\text{H}) \text{---} \text{NH}_2$ Glycine G	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}_6\text{H}_5 \text{---} \text{OH}$ Serine S
$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}(\text{OH}) \text{---} \text{CH}_3$ Threonine T	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{SH}$ Cysteine C	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(\text{O}) \text{---} \text{NH}_2$ Asparagine N	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(\text{O}) \text{---} \text{NH}_2$ Glutamine Q	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}_6\text{H}_5 \text{---} \text{OH}$ Tyrosine Y
$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(\text{O}) \text{---} \text{O}^-$ Aspartic Acid D	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(\text{O}) \text{---} \text{O}^-$ Glutamic Acid E	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{NH}_3^+$ Lysine K	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{NH} \text{---} \text{NH}_2$ Arginine R	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(\text{H})=\text{NHNH}_2$ Histidine H

# Structure of proteins 1o, 2o, 3o, 4o



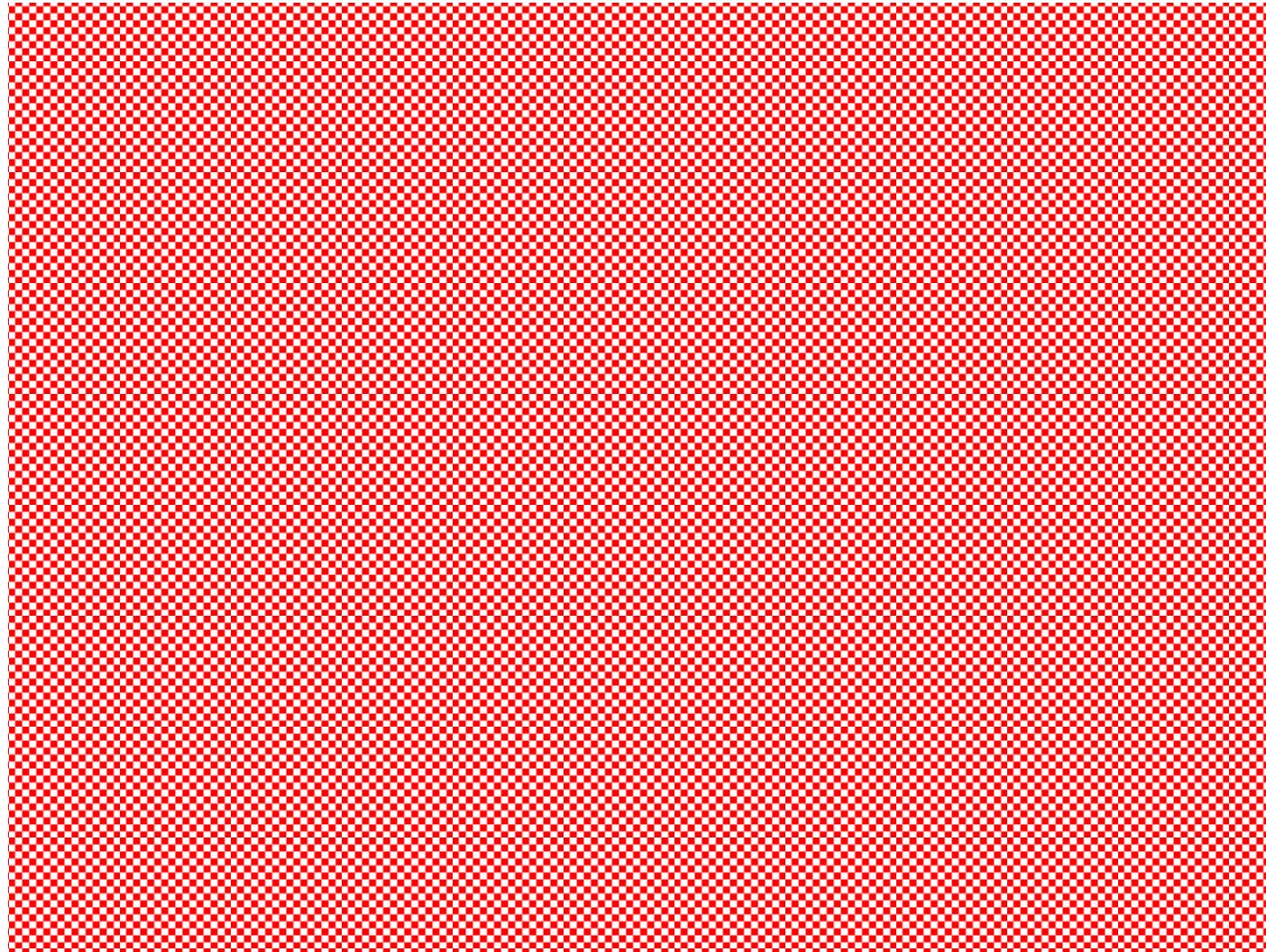
“folding@home”



[folding.stanford.edu](http://folding.stanford.edu)

What do proteins see? Water everywhere!

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Proteins cannot “see” at all.

## IV. ACTIVITY! Making a human protein: a digestive enzyme

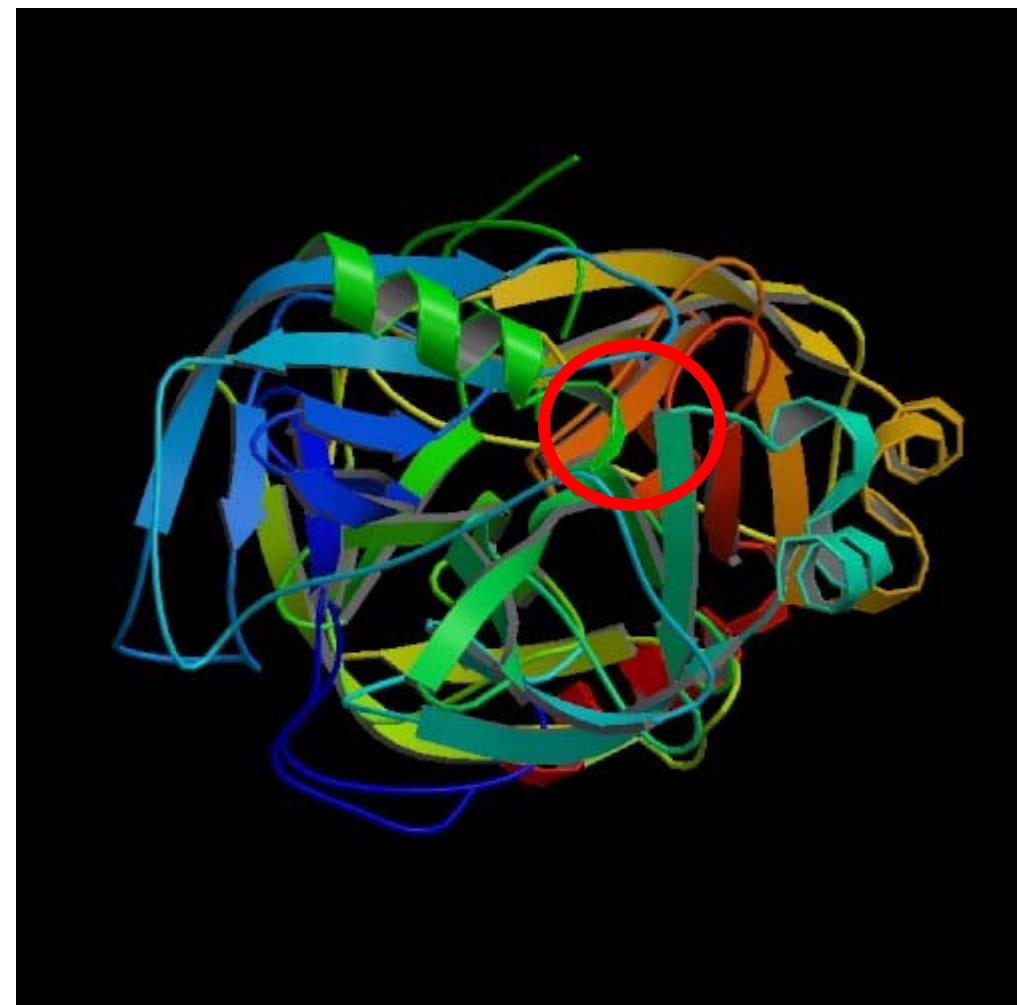


The catalytic triad:

Asp 102 – His 57 – Ser 195

CGVPAIQPVLSQLXXIVNGE  
EAVPGSWPWQVSLQDKTGFH  
FCGGSLINENWVVTAA**H**CGV  
TTSDVVVAGEFDQGSSSEKI  
QKLKIAKVFKN SKYNSLTIN  
**N**DITLLKLSTAASF SQT VSA  
VCLPSASDDFAAGTTCVTTG  
WGLTRYXXANTPDRLQQASL  
PLLSNTNCKKYWGTKIKDAM  
**I**CAGASGVSSCMGD**S**GGPLV  
CKKNGAWTLVGIVSWGSSTC  
STSTPGVYARVTALVNWVQQ  
TLAAN

$\alpha$ -chymotrypsin

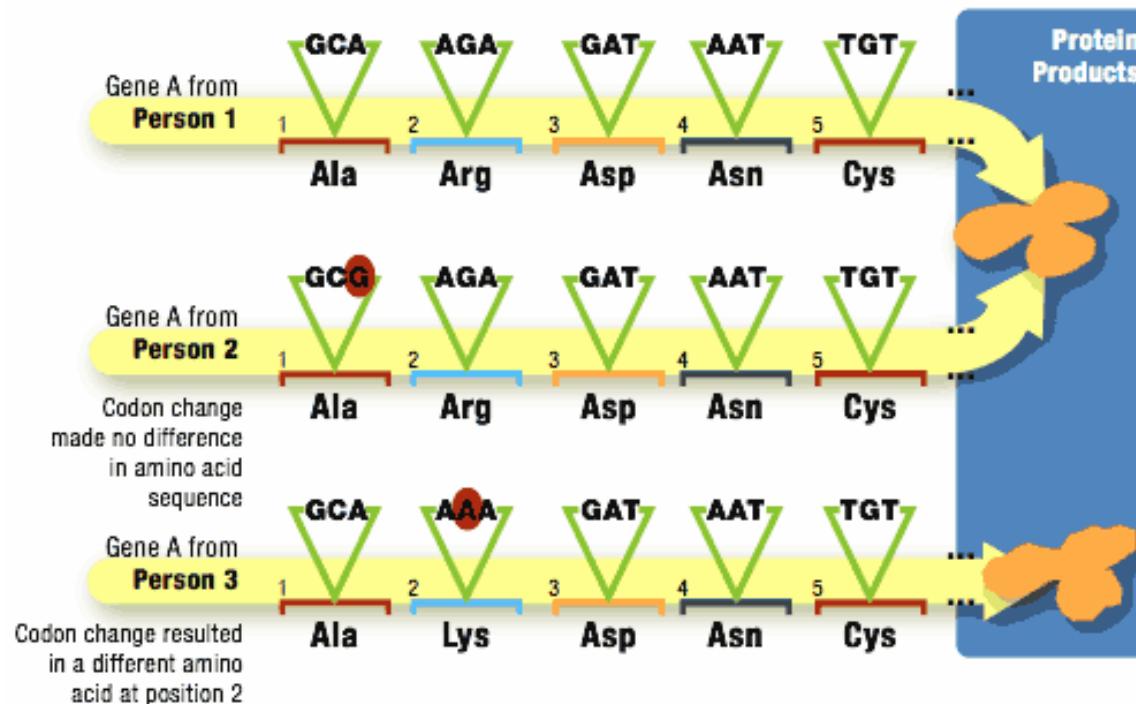


<http://www.pdb.org/> 3VGC



$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{COO}^-$ Alanine A	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH} \text{---} \text{COO}^-$ Valine V	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH} \text{---} \text{COO}^-$ Leucine L	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}(\text{H}_3\text{C}) \text{---} \text{CH}_2 \text{---} \text{COO}^-$ Isoleucine I	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}(\text{H}_3\text{C}) \text{---} \text{CH}_2 \text{---} \text{CH}(\text{H}_3\text{C}) \text{---} \text{COO}^-$ Proline P
$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{S} \text{---} \text{CH}_3$ Methionine M	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}_6\text{H}_5$ Phenylalanine F	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}_8\text{H}_4\text{NH}$ Tryptophan W	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{H}$ Glycine G	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{OH}$ Serine S
$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{HC-OH} \text{---} \text{CH}_3$ Threonine T	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{SH}$ Cysteine C	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(=\text{O}) \text{---} \text{NH}_2$ Asparagine N	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{C}(=\text{O}) \text{---} \text{NH}_2$ Glutamine Q	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}_6\text{H}_4\text{OH}$ Tyrosine Y
$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(=\text{O}) \text{---} \text{O}^-$ Aspartic Acid D	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(=\text{O}) \text{---} \text{O}^-$ Glutamic Acid E	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{NH}_3^+$ Lysine K	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{CH}_2 \text{---} \text{NH} \text{---} \text{C}(=\text{O}) \text{---} \text{NH}_2$ Arginine R	$\text{H}_3\text{N}^+ \text{---} \text{C}(\text{H}) \text{---} \text{CH}_2 \text{---} \text{C}(=\text{O}) \text{---} \text{NH} \text{---} \text{C}(=\text{O}) \text{---} \text{NH}_2$ Histidine H

# The Human Genome: Mutations in DNA may or may not change proteins



When change in DNA changes protein sequence, a “mutant” form of protein is produced. This may or may not affect the protein function, and it may help or hurt the survival of the organism.

# CHROMOSOME 5

## Expansive gene 'desert'

Chromosome 5, at 180.8 Mb containing 923 protein-encoding genes, is one of the largest human chromosomes but has one of the lowest gene densities. Vast regions, known as gene deserts, feature extensive stretches of non-coding DNA that are conserved across numerous vertebrates. The ancient evolutionary roots of this genetic motif suggest a vital functional role.

Pilot studies on chromosome 5 at Lawrence Berkeley National Laboratory focused on a cluster of interleukin genes that enhance the immune system against disease.

This 1-Mb region  illustrates how multi-mammalian sequence comparisons have led to the identification of non-coding elements possessing gene regulatory activities. These gene deserts seem to influence the regulation of genes separated by distances of as much as 1 Mb or more. Genes of interest include ADHD (attention-deficit/hyperactivity disorder), obesity, asthma and colorectal cancer.

*Nature* 431, 268–274 (2004)

jgi.doe.gov



# The Human Genome... by the numbers

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75-100 trillion . . . Cells in the human body

**3.1 billion . . . Base pairs in each cell**

2.4 million . . . Base pairs in the largest human gene (dystrophin)

28,000-35,000 . . . Genes in the human genome

SPECIES	CHROMOSOMES	GENES	BASE PAIRS
<b>Human (<i>Homo sapiens</i>)</b>	<b>46 (23 pairs)</b>	<b>28-35,000</b>	<b>~3.1 billion</b>
<b>Mouse (<i>Mus musculus</i>)</b>	<b>40</b>	<b>22.5-30,000</b>	<b>~2.7 billion</b>
<b>Pufferfish (<i>Fugu rubripes</i>)</b>	<b>44</b>	<b>~31,000</b>	<b>~365 million</b>
<b>Malaria Mosquito (<i>Anopheles gambiae</i>)</b>	<b>6</b>	<b>~14,000</b>	<b>~289 million</b>
<b>Sea Squirt (<i>Ciona intestinalis</i>)</b>	<b>28</b>	<b>~16,000</b>	<b>~160 million</b>
<b>Fruit Fly (<i>Drosophila melanogaster</i>)</b>	<b>8</b>	<b>~14,000</b>	<b>~137 million</b>
<b>Roundworm (<i>C. elegans</i>)</b>	<b>12</b>	<b>19,000</b>	<b>~97 million</b>
<b>Bacterium (<i>E. coli</i>)</b>	<b>1*</b>	<b>~5,000</b>	<b>~4.1 million</b>

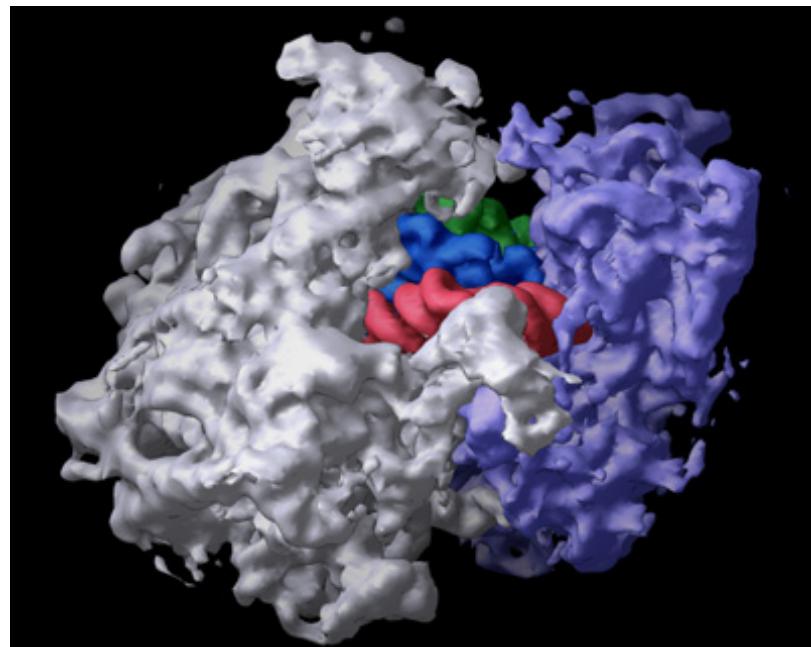
\*Bacterial chromosomes are *chromonemes*, not true chromosomes.



# Ribosomal RNA is the gold standard for phylogeny.

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1. All organisms must have protein production machinery (ribosomes).
2. RNA is a direct translation of DNA and rRNA is non-redundant (unlike the codons of mRNA).
3. 16S rRNA (within the small subunit) is most commonly compared



X-ray crystallographic picture of a complete ribosome. The bacterial ribosome is composed of three different RNA molecules and more than 50 proteins to form the complete ribosome.

In this image, the large subunit is gray, the small subunit is violet (16S rRNA + 21 proteins), and the three transfer RNAs are green, blue, and red. [Cate et al. *Science* 1999.]

# The genome comparisons: 16S rRNA from a wide range of species



>Drosophila

TCTAGATAACATGCAGATCGTATGGTCTTGTACCGACGACAGATCTTCAAATGTCTGCCCTATCAACTT  
TTGATGGTAGTATCTAGGACTACCAGGTTGCAACGGTAACGGGAATCAGGGTCATTCCGGAGAGG  
GAGCCTGAGAAACGGTACCCACATCTAAGGAAGGCAGCAGGCCGTAATTACCCACTCCAGCTCGGG  
AGGTAGTGACGAAAATAACAATACAGGACTCATTCAGGAGGCCCTGTAATTGAATGAGTACACTTAA  
ATCCTTAAACAAGGACCAATTGGAGGGCAACTCTGGTCCAGCAGCCGGTAATTCAAGCTCCAATAGC  
GTATATTAAAGTTGCGGTTAACGCTTCTAGTTGAACTTGTCTCATACGGGTAGTCTTATATGTGATTAA  
AATTGTGGTAGTACTATCTTATGTAAAGCTTACCGGTGGAGTCTTATATGTGATTAA  
ACTTGTATTTCATATGTTCTCTATTAAACCTGCATTAGTGTCTTAAACAGGTGTTATTGTG  
GGCCGGTACTATTACTTGAACAAATTAGAGTGTCAAAGCAGGCTCAAATGCTGAATATTGTGCA  
TGGGATAATGAAATAAGACCTGTTCTGTTTCAAGATCAAGAGGTAAATTATAAGAA  
GCAGTTGAGGGCTTAAGACTAACTAAGCGAAAGCATTGCCAAAGATGTTTCTTAATCAAGAACGA  
AAGTTAGAGGTTGACGGCGATCAGATAACGCCCTGTTCTAACAGAAACGATGCCAGCTAGCAATTGG  
GTGTAGCTACTTTATGGCTCTCTAGTCGCTCCGGAAACCAAAGCTTGTGCTCCGGGGAAAGTAT  
GGTGCAAAGCTGAAACTTAAAGGAATTGACGGAAGGGCACCACAGGAGTGGAGCCTGCGGTTAATT  
GACTCAACACGGGAAACTTACCAAGGCTGAACATAAGTGTGTAAGCAGAGTTGATAGCTCTTCTCGAA  
TCTATGGTGGTGGCATGGCGTTCTAGTTGAGTGGTGAATTGCTGGTTAATTCCGATAACGAAC  
GAGACTCAAATATAATAGATATCTCAGGATTGGTGTGAAGCTTATGTAGCCTTCAATTCTAGT  
TGGCACTTAAATGCTTATTGTTGAATGTTATGTAAGTGGAGCGTCACTTGTGGTTGGCTTCTCGAA  
TATAAGGACACTAGCTTAAATGGATAAATTGCGCTTGTCAATAATGAGATTGACAATAACAGGTCT  
GTGATGCACTTAGATGTCTGGCTGCGTCAAGCTAACATGAAAGTATCAACGTGTACACGTTCTAGA  
CCGAGAGGTGGGTTAACGCTGAACCACTTCACTGCTCGGAATTGTGACTGAAACTGTTACATGAA  
CTTGGAAATTCCATTAACCGCATTCATTACGTCCCAGCCCTGTGTACACACTGCGTGTACTACCGA  
TTGAATTATTAGTGGAGGCCCTCGGA

>HomoSapiens

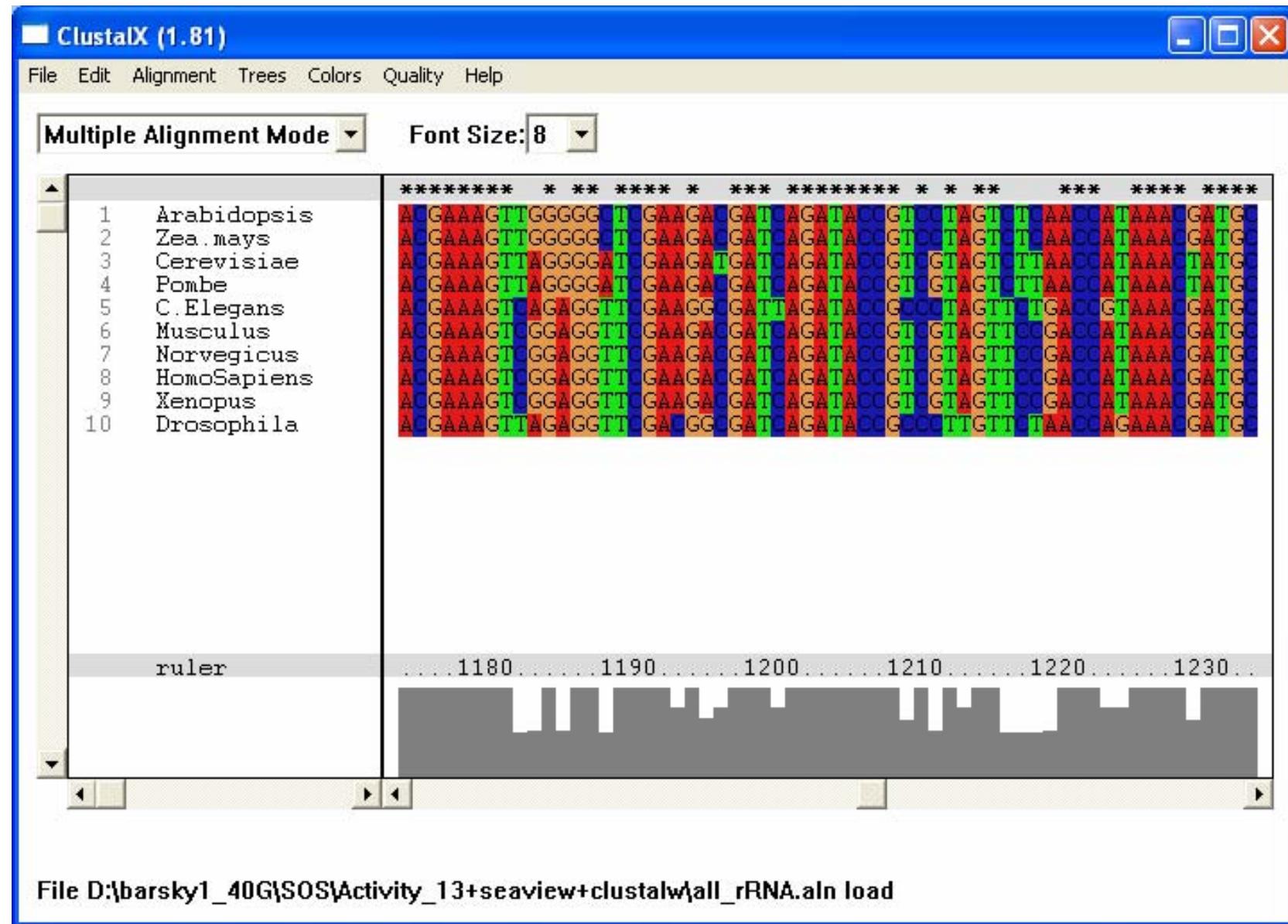
CCGTCCGTCCGTCTCCCTCGCTTGCAGGGGCGCCGGGCCGCTCTCGAGCCCCCNCCCCGTCCGGC  
CGCGTGGGGCCTCGCCGCGCTCACCTACCTGGTGTACCTGCCAGTAGCATATGCTTCTCAA  
AGATTAAGCCATGCATGCTAAGTACGCACGGCCGTAAGTGAACACTGCAATGGCTATTAAATCAGT  
TATGGTCTTGGTGTCTCTCTCTACTGGATAACTGTGTAATTCTAGAGCTAATCATGCC  
GACGGCGCTGACCCCCCTTCGCGGGGGGATCGGTGATTTAGTCAAGTCAAACCGGTGAGCGCC  
TCTCCGGCCCGGCGGGGGGGCGGCCGCGGGTTGGTACTCTAGATAACCTGGGCCGATCGCAC  
GCCCCCGTGGCGGACGACCCATTCAACGCTGCCATTCAACTTGTGAGTGTGCGCTGCTA  
CCATGGTACCCACGGGTGACGGGAAATCAGGTTGATCTGGAGAGGGAGGCTGAGAAACGGCTACAC  
ATCCAAGGAAGGCAGCGCGCAAATTACCCACTCCGACCCGGGGAGGTAGTGCAGAAAAATAACAA  
TACAGGACTTTGAGGCCCTGTAATTGGAAATGAGTCACTTAAATCCTTAACGAGGATCCATTGGA  
GGCAAGTCTGGTGCAGCAGCCCGGTAATTCAAGCTCAATAGCTATATTAAAGTTGCTGAGTAA  
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GGATCATTAA

>Musculus

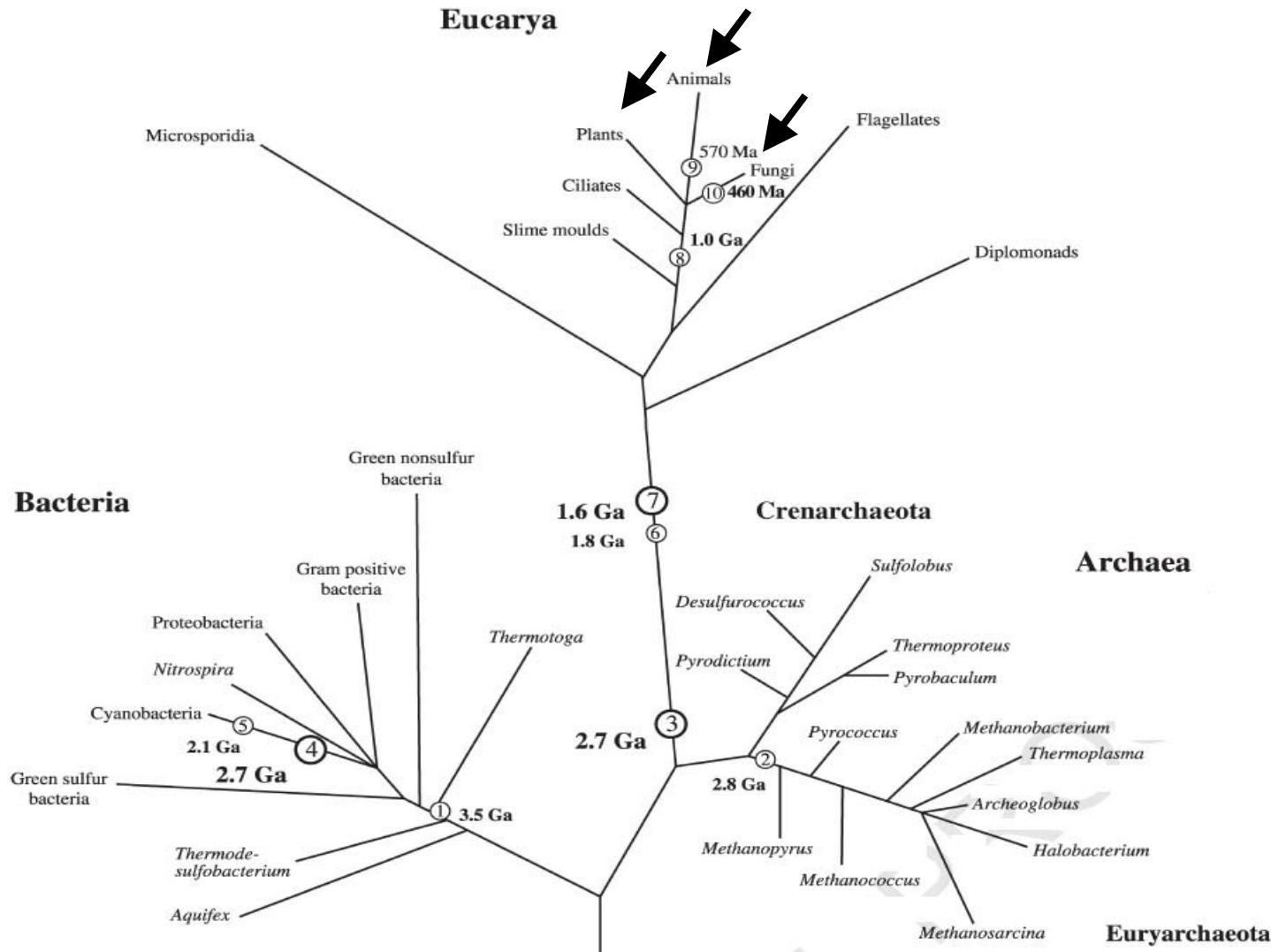
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TAAAAGTCGTAACAAGGTTCCGTTAGGTGAACCTGCGGAAGGATCATTAA

# The Genome comparisons





# To see the vastness of biological diversity, think small.



The Universal Phylogenetic Tree with branch lengths and branching order based on SSU rRNA (Adapted from Brocks et al. 2004 *Treatise on Geochemistry*)

The end—so many answers...so many more questions!



Molecules of the month:

[www.pdb.org](http://www.pdb.org)

Genomes/bioinformatics:

[www.ncbi.nih.gov](http://www.ncbi.nih.gov)

[jgi.doe.org](http://jgi.doe.org)

me: [compbio.llnl.gov/barsky](mailto:compbio.llnl.gov/barsky)

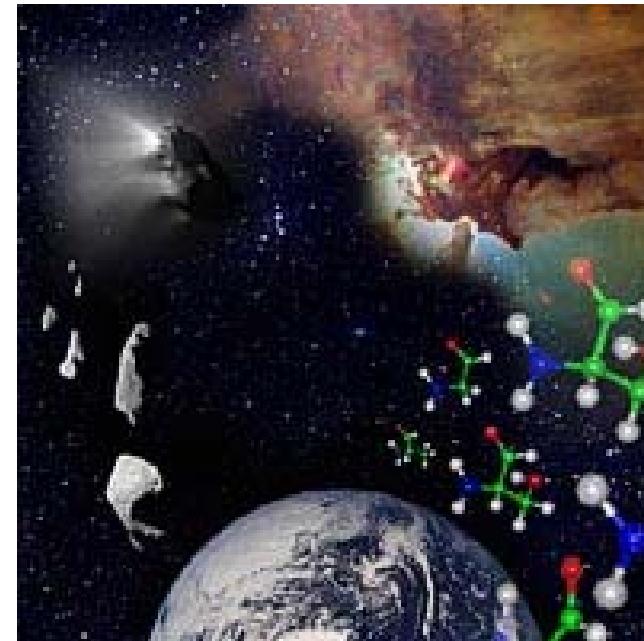
F1 ATPase:

[nature.berkeley.edu/~xing](http://nature.berkeley.edu/~xing)

folding@home:

[folding.stanford.edu](http://folding.stanford.edu)

Where did amino acids come from?



Contact me: **[barsky@llnl.gov](mailto:barsky@llnl.gov)**

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